

Department's and Course's Evaluation by Students 2021

The respondent's email (bhosledipali2000@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200511381

GENDER of the student *

Female

Stream of the graduation or post-graduation *

Arts

Name of the DEPARTMENT *

ECONOMICS

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at

appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) *

In this covid pandemic my teacher provide all the thing that student deserves and they completed syllabus and I'm satisfied ...

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *

YES



Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) *

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). *

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) *

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) *

YES

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम))

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *

YES

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *

I'm satisfied with Department because all activities goes in accurate time, and no issues with teaching, and other thing..

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी *
सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)

Nothing

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Department's and Course's Evaluation by Students 2021

The respondent's email (rsathe9999@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200510586

GENDER of the student *

Male

Stream of the graduation or post-graduation *

Arts

Name of the DEPARTMENT *

HISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) *

विषय वर्गा पुरताच मर्यादित नसून त्यात नाविन्यता हवी.

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *

YES

Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) *

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्वावरील शिक्षकांची गुणवत्ता). *

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) *

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) *

YES ▼

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम))

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *

YES ▼

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *

0

1

2

3

4

5

6

7

8

9

10

Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *

चानले कार्य करते

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी *
सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)

No

This content is neither created nor endorsed by Google.

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Department's and Course's Evaluation by Students 2021

The respondent's email (komaldayma909@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200510427

GENDER of the student *

Female ▼

Stream of the graduation or post-graduation *

Arts ▼

Name of the DEPARTMENT *

ECONOMICS ▼

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) *

Teachers of the department supports to all the students and always provide us study material and books of the subject. Arrange various types of activities like budget presenting and others activities which helps us in personality development.

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *

YES



Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) *

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). *

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) *

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) *

YES

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम))

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *

YES

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *

Overall activity of department is good they complete all our syllabus and also conduct exam for students they provide all other facilities Guide for our future.

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी *
सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)

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Google Forms

Department's and Course's Evaluation by Students 2021

The respondent's email (ritujakhillare257@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200511551

GENDER of the student *

Female

Stream of the graduation or post-graduation *

Arts

Name of the DEPARTMENT *

ENGLISH

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) *

I am satisfied

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *

YES



Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) *

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्वावरील शिक्षकांची गुणवत्ता). *

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) *

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) *

YES

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम))

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *

YES

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *

0

1

2

3

4

5

6

7

8

9

10

Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *

Very excellent teachers 😊

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी *
सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)

Nothing

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Google Forms

Department's and Course's Evaluation by Students 2021

The respondent's email (mkhalid6655kmm@gmail.com) was recorded on submission of this form.

PRN number of the student *

2014015200739371

GENDER of the student *

Female ▼

Stream of the graduation or post-graduation *

Arts ▼

Name of the DEPARTMENT *

URDU ▼

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) *

No

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *

YES



Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) *

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). *

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) *

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) *

YES

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम))

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *

YES

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *

0 1 2 3 4 5 6 7 8 9 10

Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *

90

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी *
सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)

Very best teachers for all

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Google Forms

Department's and Course's Evaluation by Students 2021

The respondent's email (urja.depuri06@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200444817

GENDER of the student *

Female

Stream of the graduation or post-graduation *

Science

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) *

Well settled department

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *

YES

Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) *

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्वावरील शिक्षकांची गुणवत्ता). *

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) *

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) *

YES ▼

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम))

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *

YES ▼

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *

0

1

2

3

4

5

6

7

8

9

10

Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *

Overall well maintained department .

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी *
सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा)

More washbasins

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Google Forms

Department's and Course's Evaluation by Students 2021

The respondent's email (jmrunalmahi@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200444052

GENDER of the student *

Prefer not to say ▼

Stream of the graduation or post-graduation *

Science ▼

Name of the DEPARTMENT *

MICROBIOLOGY ▼

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) *

Syllabus is plenty of deep.

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *

YES



Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) *

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्त्वावरील शिक्षकांची गुणवत्ता). *

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) *

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of the facility (योजनेची उपलब्धता) *

YES

Availability and Accessibility of the textbooks and references (क्रमिक पुस्तके आणि संदर्भग्रंथांची पुरेशी उपलब्धता आणि पोहोच) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

F. Departmental Programme(s) (Co- and extra-curricular activities) (विभागात आयोजित होणारे कार्यक्रम (सह-अभ्यासक्रमिक आणि अवांतर उपक्रम))

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,]

Frequency of the programme like workshops, seminars, guest lectures, poster competitions, field visits (कार्यशाळा, चर्चासत्रे, बहिस्थ: व्याख्यान, भित्तिपत्रक स्पर्धा इ. कार्यक्रमांची वारांवरता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality of the programme(s) (कार्यक्रमांची गुणात्मकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Relevance of the topic (उपक्रमांच्या विषयनिवडीची प्रासंगिकता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

G. Remedial coaching facility in the department (उपचारात्मक मार्गदर्शन योजना)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,
AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Availability of remedial coaching facility (सदर योजनेची उपलब्धता) *

YES

Utility of remedial coaching facility (सदर योजनेची उपयुक्तता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

H. Descriptive

0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Overall rating to the department (विभागाचे सर्वसमावेशक मूल्यांकन) *

0 1 2 3 4 5 6 7 8 9 10

Rationalize your rating (आपण केलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे करा) *

We can handle each and every Instrument. Because our teachers have taught us everything about that instrument

Suggestions to improvise on (if any) (To the point and as in detail as possible) सुधारणाउपयोगी सुचना (मुद्देसूद आणि शक्यतितक्या विस्तृतपणे नोंदवा) *

Need more petri plates and pipette

This content is neither created nor endorsed by Google.

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Department's and Course's Evaluation by Students 2021

The respondent's email (atharavpaturkar12@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200444357

GENDER of the student *

Male

Stream of the graduation or post-graduation *

Science

Name of the DEPARTMENT *

MATHEMATICS

A. Curriculum (Course) – present status and scope for the development. (विषय अभ्यासक्रम – सद्य स्थिती आणि सुधारणेसाठी असणारा वाव) How satisfied you are with the following points? (खालील मुद्द्यासंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject/course (विद्यापीठाने दिलेला विषय अभ्यासक्रम) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied you are with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धतीच्या वापरासाठी वाव (उदा. गट चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे अध्ययनात्मक मूल्य (ज्ञान, संकल्पना, कौशल्य बांधणी, विश्लेषणात्मकता आणि दृष्टीकोन व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल) *

Best

B. ICT Tools (माहिती व संदेशवहन तंत्रज्ञान साधने)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Availability of ICT Tools (K-yan, Smart Class) (उपलब्धता) *

YES



Frequency of the use of the ICT tools (माहिती व संदेशवहन तंत्रज्ञान वापराची वारंवारता) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

Quality and Utility of the ICT tools used. (गुणात्मक आणि उपयोजितता यांचा दर्जा) *

Highly Dissatisfied

1

2

3

4

Highly Satisfied

C. How satisfied you are with (खालील मुद्द्यांसंदर्भात आपण कितपत समाधानी आहात - नोंदवा)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Number of full time teachers in the department (विभागातील पूर्णवेळ शिक्षकांची संख्या) *

Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quality of the CHB teachers (तासिका तत्वावरील शिक्षकांची गुणवत्ता). *

Neutral / Unable to Perceive

0

1

2

3

4

Highly Satisfied

Number of non-teaching staff laboratory assistant and attendant, peons etc. (शिक्षकेतर कर्मचारी जसे की प्रयोगशाळा सहाय्यक व परिचर, शिपाई इ. यांची संख्या.) *

Neutral / Unable to Perceive

0

1

2

3

4

4: Highly Satisfied

D. Give feedback on the Laboratory in the department (If Applicable)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: 0: Neutral / Not Applicable/Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Quantitative and qualitative availability of the and chemicals (प्रयोगशाळेतील विविध आवश्यक उपकरणांची गुणात्मक आणि संख्यात्मक उपलब्धता) [for science] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Quantitative and qualitative Availability of the instruments/Musical instruments/Sport accessories. (विविध अत्यावश्यक साधने जसे की संगीत वाद्ये, खेळोपयोगी साहित्य इ. यांची गुणात्मक आणि संख्यात्मक उपलब्धता] *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

iii. Safety measures like fire extinguishers, first Aid box etc. (सुरक्षात्मक उपाययोजनांची उपलब्धता जसे की अग्निशामक यंत्र, प्रथमोपचार पेटी इ.) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Basic necessary infrastructure like exhaust fans, fuming hoods etc. *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

Ventilation and spaciousness (हवेशीर आणि प्रशस्त प्रयोगशाळा) *

0: Neutral / Not Applicable/Unable to Perceive

0

1

2

3

4

Highly Satisfied

E. Give feedback on Departmental Library (विभागीय ग्रंथालय)

[4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied, AND 0: Neutral / Not Applicable (Use this option at appropriate places and as less frequently as possible)]

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (usarebr@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Dr.Bharat Rupchand Usare

Name of the DEPARTMENT *

GEOGRAPHY

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, *
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values *
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची *
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन *
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive]

Satisfied

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The respondent's email (yugs1977@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Dr.Y.S.Topare

Name of the DEPARTMENT *

ECONOMICS

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका *

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका *

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive] *

nil

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (maya.wanjare@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Maya D. Wanjare

Name of the DEPARTMENT *

HOME SCIENCE

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, *
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values *
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची *
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन *
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive]

No

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The respondent's email (drvaishali_deshmukh@yahoo.co.in) was recorded on submission of this form.

Name of the Teacher *

Dr. Vaishali Santosh Deshmukh

Name of the DEPARTMENT *

MUSIC

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

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4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

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Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

1

2

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Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका *

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका *

Neutral / Not Applicable

1

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive] *

Nil

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (gandhijay86@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Ajaykumar Gandhi

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY ▼

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) *

Neutral / Not Applicable

0

1

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3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

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4

Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, *
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

1

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3

4

5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

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4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values *
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा
आवाका

Neutral / Not Applicable

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4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची *
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन *
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive]

Revision of Polymer Chemistry Syllabus. Compulsory Project Work for T.Y. B.Sc Chemistry and Polymer
Chemistry

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (gaikwadankush721@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Mr. Ankush Gaikwad

Name of the DEPARTMENT *

POLITICAL SCIENCE

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

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4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)

Neutral / Not Applicable

0

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2

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4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

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4

Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

1

2

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5

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

1

2

3

4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका *

Neutral / Not Applicable

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4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका *

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive] *

No

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Google Forms

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (rathod.sulochana@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Dr. Sulochana Ramsing Rathod

Name of the DEPARTMENT *

BOTANY

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

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4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) *

Neutral / Not Applicable

0

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

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4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

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Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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5

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, *
Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी
जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

1

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4

5

Highly Needed

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values *
and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा
आवाका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची *
विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

Neutral / Not Applicable

1

2

3

4

5

Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन *
विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive]

Satisfied

This content is neither created nor endorsed by Google.

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (bthorat78@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Dr. Bapu R. Thorat

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY ▼

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (janjals356@gmail.com) was recorded on submission of this form.

Name of the Alumnus *

Miss Sheela bhikanrao janjal

Year of Passing *

2020

Name of the Subjects taken in UG/PG Program in GASCA *

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in *

Government college of arts and science Aurangabad

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

0

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

1

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

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Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका *

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका *

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive] *

Yes

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Google Forms

Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

The respondent's email (shruti96m@gmail.com) was recorded on submission of this form.

Name of the Alumnus *

Shruti Bharat Mhaske

Year of Passing *

2017

Name of the Subjects taken in UG/PG Program in GASCA *

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in *

Government College of Arts and Science

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

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Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका *

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका *

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive] *

Need of research teaching

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The respondent's email (madhurinirve@gmail.com) was recorded on submission of this form.

Name of the Alumnus *

Madhuri uttamrao Thote (Nirve)

Year of Passing *

2002

Name of the Subjects taken in UG/PG Program in GASCA *

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in *

Government College of Arts and Science. Department of Home Science.

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरसाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

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Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका *

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका *

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive] *

I am satisfied.

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The respondent's email (vaibhav.v.kar@gmail.com) was recorded on submission of this form.

Name of the Alumnus *

Vaibhav Vasundekar

Year of Passing *

2014

Name of the Subjects taken in UG/PG Program in GASCA *

- BOTANY
- CHEMISTRY & POLYMER CHEMISTRY
- MATHEMATICS
- MICROBIOLOGY
- PHYSICS
- STATISTICS
- ZOOLOGY
- COMPUTER SCIENCE
- MARATHI
- HINDI
- ENGLISH
- URDU
- SANSKRIT
- PHYSICAL EDUCATION
- ECONOMICS
- PUBLIC ADMINISTRATION
- POLITICAL SCIENCE
- HISTORY
- SOCIOLOGY
- PSYCHOLOGY
- GEOGRAPHY
- HOME SCIENCE
- MUSIC
- LIBRARY

Name of the Institute/Organization presently you are Studying/Working in *

NMIMS Mumbai

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

Neutral / Not Applicable

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Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्यायनात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

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Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

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Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

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Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

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Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका *

Neutral / Not Applicable

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Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका *

Neutral / Not Applicable

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Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive] *

Syllabus should be base on real life applications

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Government College of Arts and Science, Aurangabad. Internal Quality Assurance Cell

Course Evaluation by Employer

HR Manager (Private Organization) / Recruiting Authority (Government Organization) is expected to respond to this Google Form on behalf of the head of the institute.

The respondent's email (**pvgavali123@gmail.com**) was recorded on submission of this form.

Name of the Organization of the Employer *

Varroc polymer ltd pune

Name of the Head of the Organization *

Varroc

Name of the Employee Presently Working In your Organization who is alumnus of
Government College of Arts and Science, Aurangabad. *

Prashant vyankatrao Gavali

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Syllabus offered by the University for subject (Subject/ Course – Department named after) *
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

Neutral / Not Applicable

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Highly Satisfied

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) *

Neutral / Not Applicable

0

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4

Highly Satisfied

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नविन्यपूर्ण अध्यापन पद्धती च्या वापरासाठी वाव (उदा. समूह चर्चासत्रे, दृक-श्राव्य संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक्षणिक (अध्ययानात्मक) मूल्य (ज्ञान, संकल्पना, कौशल्या बांधणी, विश्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे की, नागरी सेवा नेट/सेट/आयआयटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका *

Neutral / Not Applicable

0

1

2

3

4

Highly Satisfied

C. Descriptive

Rationalize your choice (Especially if you are Dissatisfied) (आपण दिलेल्या गुणांकाचे समर्थन विस्तृतपणे करा (विशेषतः जर आपण असमाधानी असाल)) [Descriptive] *

Ok

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Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (gayatriukp@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452892

GENDER of the student *

Female ▼

Name of the DEPARTMENT *

MUSIC ▼

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Perfect Teaching.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

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Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (bageshreepingale@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2015015200268412

GENDER of the student *

Female

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

0

1

2

3

4

5

6

7

8

9

10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Yes

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

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Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (kiranshelke518@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200447674

GENDER of the student *

Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

Dr Khan A.I.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

He is excellent.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

खान सरांसारखे सर विद्यार्थ्यांना मिळाले पाहिजे.
सरांना विद्यार्थ्यांच्या भविष्याची खूप काळजी आहे

This content is neither created nor endorsed by Google.

Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (arunpmore1997@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452822

GENDER of the student *

Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

Dr Khan A.I.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

0

1

2

3

4

5

6

7

8

9

10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

He is really great.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

सरांना विद्यार्थ्यांच्या भवितव्याबद्दल खुप तळमळ आहे.

This content is neither created nor endorsed by Google.

Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (kiranshelke518@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200447674

GENDER of the student *

Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

Dr Lahane B.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

He is really great.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

सरांसारखे व्यक्तिमत्त्व विद्यार्थ्यांच्या आयुष्याला पुर्ण बदलून टाकते.

This content is neither created nor endorsed by Google.

Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (yogeshkillare1997@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2015015200390873

GENDER of the student *

Male

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

0

1

2

3

4

5

6

7

8

9

10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

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Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (musicmw20@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015201117044

GENDER of the student *

Male

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Very nice teacher i ever seen in my life.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

More projects to be conduct for development for artist and music skills by seminars demo and special training by experts in college every month and give more support to inspire in art and artist.

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Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (auradhapanchal8072@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2016015200545263

GENDER of the student *

Female

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

0

1

2

3

4

5

6

7

8

9

10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Overall the teaching method is good

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

No

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Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (pritiante116@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452837

GENDER of the student *

Female ▼

Name of the DEPARTMENT *

MUSIC ▼

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

All teachers are cover the lectures within the timelines or as per schedule and gives the best. All staff member was supportive and tech very well and also understood.

I'm giving the relating example 4.5 out of 5.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

I will suggest to how more simplifying concepts and techniques to more improving my self and others students.

Google Forms

Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

rohitlihinar122@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2017015200815783

GENDER of the student *

Male

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt)Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

सकारात्मक पद्धतीने शिकविण्याची कला अलौकिक आहे.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

स्वभाव अगदी प्रांजळ आहे, बोलण्यात स्पष्टता आहे, शिस्त पाळण्यासाठी दरवेळी योग्य ते मार्गदर्शन लाभले.

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Google Forms

Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

rushikeshadhav2303@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200510996

GENDER of the student *

Male

Name of the DEPARTMENT *

ECONOMICS

TEACHER'S NAME *

Dr Purekar P.A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

Economics became my favourite subject because of Dr. Purekar sir. A great interest was developed in me for this subject. The elaborative way of his teaching and giving very relatable examples made the subject easier for me.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

He has immense knowledge of the subject. A very disciplined personality. Simple living high thinking. He is very passionate about economics and AS FAR AS (😊) teaching is concerned, he is great.

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Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

dikshagaikwad132@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200510404

GENDER of the student *

Female

Name of the DEPARTMENT *

ECONOMICS

TEACHER'S NAME *

Dr(Smt) Deshmukh V.L. (Economics)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा *
नकारात्मक) करा)

Positive and supportive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना *
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Always helps and solves the queries.

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Google Forms

Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

cvishwad@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2017015200815075

GENDER of the student *

Male

Name of the DEPARTMENT *

POLITICAL SCIENCE & PUBLIC ADMINISTRATION

TEACHER'S NAME *

Mr Pandit A.A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा *
नकारात्मक) करा)

Good

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना *
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Nothing

This content is neither created nor endorsed by Google.

Google Forms

Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

aaj0431112@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200511833

GENDER of the student *

Male

Name of the DEPARTMENT *

POLITICAL SCIENCE & PUBLIC ADMINISTRATION

TEACHER'S NAME *

Mr. Gaikwad A.Z.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

0

1

2

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6

7

8

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Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा *
नकारात्मक) करा)

Sakaratomak

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना *
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Good

This content is neither created nor endorsed by Google.

Google Forms

Teacher's Evaluation by T.Y.B.Sc Students 2020-21)

Email *

rwakade03@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200444686

GENDER of the student *

Female

Name of the DEPARTMENT *

MATHEMATICS

TEACHER'S NAME *

Dr Morye S.A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा *
नकारात्मक) करा)

Teaching with perfect perspective

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना *
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

None

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Google Forms

Teacher's Evaluation by T.Y.B.Sc Students 2020-21)

Email *

urja.depuri06@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200444817

GENDER of the student *

Female

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY

TEACHER'S NAME *

Dr. (Smt) Chapolikar A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. *
(समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

Repeat the topics multiple times so that we understand them clearly

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Discussion of research papers

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Teacher's Evaluation by T.Y.B.Sc Students 2020-21)

Email *

snehauchit2018@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200444454

GENDER of the student *

Female

Name of the DEPARTMENT *

ZOOLOGY

TEACHER'S NAME *

Dr (Smt) Saraf S.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

Satisfied

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

Nothing

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Google Forms

Teacher's Evaluation by T.Y.B.Sc Students 2020-21)

Email *

pratikshajadhav2500@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2017015200816287

GENDER of the student *

Female

Name of the DEPARTMENT *

CHEMISTRY & POLYMER CHEMISTRY

TEACHER'S NAME *

Dr. Satpute R.H.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

You are the best teacher...ur teaching skills is very good sir...

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

You are the best teacher..... understand each and every concepts...

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Teacher's Evaluation by T.Y.B.Sc Students 2020-21)

Email *

panditsachin119@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200444214

GENDER of the student *

Male

Name of the DEPARTMENT *

PHYSICS

TEACHER'S NAME *

Mr. Nandagawali D.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0 1 2 3 4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0 1 2 3 4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

Positive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

7

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Google Forms

Teacher's Evaluation by T.Y.B.Sc Students 2020-21)

Email *

sksaddam5081@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2016015200545127

GENDER of the student *

Male

Name of the DEPARTMENT *

MICROBIOLOGY

TEACHER'S NAME *

Dr. (Smt) Bharambe S.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

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3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

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4

Very High

Ability to simplify concept with illustration through relevant examples and applications. *
(समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

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4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). *

Unable to Perceive

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4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

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4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

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4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

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2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

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4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

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4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

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4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

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4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
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- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

I am rating on my previous 3 year experience with this teacher and college

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

No any suggestions

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Google Forms

OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2021

The respondent's email (ritujakhillare257@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200511551

Class of the student *

T.Y.B.A ▼

GENDER *

Female ▼

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) *

NOT APPLICABLE/NEUTRAL

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Excellent

Language Laboratory (भाषा प्रयोगशाळा) *

NOT APPLICABLE/NEUTRAL

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Excellent

Computer Laboratory (संगणक प्रयोगशाळा) *

NOT APPLICABLE/NEUTRAL

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Excellent

Central Instrumentation Facility *

NOT APPLICABLE/NEUTRAL

0

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10

Excellent

Hostel (वसतिगृह) *

NOT APPLICABLE/NEUTRAL

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Excellent

Canteen (उपहारगृह) *

NOT APPLICABLE/NEUTRAL

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Excellent

Gymnasium (व्यायामशाला) *

NOT APPLICABLE/NEUTRAL

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Excellent

Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण) *

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10

Excellent

9. NSS (If applicable) *

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10

Excellent

10. NCC (If applicable) *

NOT APPLICABLE/NEUTRAL

0

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Excellent

11. Ladies Room *

NOT APPLICABLE/NEUTRAL

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Excellent

12. Drinking water (पिण्याच्या पाण्याची सुविधा) *

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10

Excellent

13. Toilets (प्रसाधनगृहे) *

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10

Excellent

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, * नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.)

NOT APPLICABLE/NEUTRAL

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Excellent

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) *

NOT APPLICABLE/NEUTRAL

- 0
- 1
- 2
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- 10

Excellent

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) *

I am not satisfied with canteen, I will suggest there should be separate place for students and teachers to sit

B. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1: अतिनिकृष्ट 10: Excellent (अतिउत्कृष्ट)

Student Council (विद्यार्थी परिषद) *

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- 2
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Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) *

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Career Counseling (व्यावसायिक समुपदेशन) *

- 1
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Internal Complaint cell (अंतर्गत तक्रार निवारण समिती) *

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Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति) *

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Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति) *

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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) *

All committee are good

C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता) *

- 1
- 2
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- 10

Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) *

- 1
- 2
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- 10

Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता) *

- 1
- 2
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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) *

Nothing

Miscellaneous 1

4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था). *

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?) *

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with courses (Academic Flexibility) offered in the institute? *

(महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

Neutral

0

1

2

3

4

Highly Satisfied

Miscellaneous 2

4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) *

Neutral

0

1

2

3

4

Strongly Agree

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन-अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते) *

Neutral

0

1

2

3

4

Strongly Agree

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे) *

Neutral

0

1

2

3

4

Strongly Agree

This content is neither created nor endorsed by Google.

Google Forms

OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2021

The respondent's email (urja.depuri06@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200444817

Class of the student *

T.Y.B.Sc

GENDER *

Female

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) *

NOT APPLICABLE/NEUTRAL

0

1

2

3

4

5

6

7

8

9

10

Excellent

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (gayatriukp@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452892

GENDER of the student *

Female ▼

Name of the DEPARTMENT *

MUSIC ▼

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Perfect Teaching.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

This content is neither created nor endorsed by Google.

Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (bageshreepingale@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2015015200268412

GENDER of the student *

Female

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

0

1

2

3

4

5

6

7

8

9

10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Yes

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

This content is neither created nor endorsed by Google.

Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (kiranshelke518@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200447674

GENDER of the student *

Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

Dr Khan A.I.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

He is excellent.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

खान सरांसारखे सर विद्यार्थ्यांना मिळाले पाहिजे.
सरांना विद्यार्थ्यांच्या भविष्याची खूप काळजी आहे

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Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (arunpmore1997@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452822

GENDER of the student *

Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

Dr Khan A.I.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

0

1

2

3

4

5

6

7

8

9

10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

He is really great.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

सरांना विद्यार्थ्यांच्या भवितव्याबद्दल खुप तळमळ आहे.

This content is neither created nor endorsed by Google.

Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (kiranshelke518@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200447674

GENDER of the student *

Male

Name of the DEPARTMENT *

GEOGRAPHY

TEACHER'S NAME *

Dr Lahane B.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

He is really great.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

सरांसारखे व्यक्तिमत्त्व विद्यार्थ्यांच्या आयुष्याला पुर्ण बदलून टाकते.

This content is neither created nor endorsed by Google.

Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (yogeshkillare1997@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2015015200390873

GENDER of the student *

Male

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

0

1

2

3

4

5

6

7

8

9

10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

This content is neither created nor endorsed by Google.

Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (musicmw20@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015201117044

GENDER of the student *

Male

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Very nice teacher i ever seen in my life.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

More projects to be conduct for development for artist and music skills by seminars demo and special training by experts in college every month and give more support to inspire in art and artist.

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Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (auradhapanchal8072@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2016015200545263

GENDER of the student *

Female

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

0

1

2

3

4

5

6

7

8

9

10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

Overall the teaching method is good

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

No

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Google Forms

Teacher's Evaluation by M.A.-II Students 2020-21

The respondent's email (pritiante116@gmail.com) was recorded on submission of this form.

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2019015200452837

GENDER of the student *

Female ▼

Name of the DEPARTMENT *

MUSIC ▼

TEACHER'S NAME *

Dr (Smt) Deshmukh V.S. (Music) ▼

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता (अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये (ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.)

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता)

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता)

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे)

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता)

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी)

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे)

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य)

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.)

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?)

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा नकारात्मक) करा)

All teachers are cover the lectures within the timelines or as per schedule and gives the best. All staff member was supportive and tech very well and also understood.

I'm giving the relating example 4.5 out of 5.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

I will suggest to how more simplifying concepts and techniques to more improving my self and others students.

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Google Forms

OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2021

The respondent's email (ritujakhillare257@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200511551

Class of the student *

T.Y.B.A ▼

GENDER *

Female ▼

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) *

NOT APPLICABLE/NEUTRAL

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Excellent

Language Laboratory (भाषा प्रयोगशाळा) *

NOT APPLICABLE/NEUTRAL

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Excellent

Computer Laboratory (संगणक प्रयोगशाळा) *

NOT APPLICABLE/NEUTRAL

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Excellent

Central Instrumentation Facility *

NOT APPLICABLE/NEUTRAL

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Excellent

Hostel (वसतिगृह) *

NOT APPLICABLE/NEUTRAL

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Excellent

Canteen (उपहारगृह) *

NOT APPLICABLE/NEUTRAL

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Excellent

Gymnasium (व्यायामशाला) *

NOT APPLICABLE/NEUTRAL

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Excellent

Sport Accessories/Ground (खेलोपयोगी साहित्य आणि क्रीडांगण) *

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10

Excellent

9. NSS (If applicable) *

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10

Excellent

10. NCC (If applicable) *

NOT APPLICABLE/NEUTRAL

0

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Excellent

11. Ladies Room *

NOT APPLICABLE/NEUTRAL

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Excellent

12. Drinking water (पिण्याच्या पाण्याची सुविधा) *

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10

Excellent

13. Toilets (प्रसाधनगृहे) *

NOT APPLICABLE/NEUTRAL

0 1 2 3 4 5 6 7 8 9 10

Excellent

Organization of activities based on value education, morals and ethics. (मूल्य शिक्षण, नैतिकता, * नीतिशास्त्र, लिंगभ्रम संवेदशीलता इ. विषयांवर आधारीत उपक्रमांचे आयोजन.)

NOT APPLICABLE/NEUTRAL

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Excellent

Organization of culture events (सांस्कृतिक कार्यक्रमांचे आयोजन) *

NOT APPLICABLE/NEUTRAL

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Excellent

Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपणे मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) *

I am not satisfied with canteen, I will suggest there should be separate place for students and teachers to sit

B. Various Committees and councils (विद्यार्थ्यांशी निगडित विविध समित्या आणि परिषदा)

1: अतिनिकृष्ट 10: Excellent (अतिउत्कृष्ट)

Student Council (विद्यार्थी परिषद) *

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Mentor-Mentee Scheme/Personal Counselling. (व्यक्तिगत समुपदेशन) *

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Career Counseling (व्यावसायिक समुपदेशन) *

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Internal Complaint cell (अंतर्गत तक्रार निवारण समिती) *

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Anti-Ragging committee (रॅगिंग प्रतिबंधक समिति) *

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Alumni Organization/committee (माजी विद्यार्थी संघटना/समिति) *

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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) *

All committee are good

C. Office Procedure (कार्यालयीन कामकाज)

Punctuality and Availability of office staff in office hours (कार्यालयीन कर्मचाऱ्यांचा वक्तशीरपणा व उपलब्धता) *

- 1
- 2
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Treatment you received from office staff (कार्यालयीन कर्मचाऱ्यांकडून मिळणारी वागणूक) *

- 1
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Timely delivery of required documents from office (वेळेवर आवश्यक कागदपत्रांची कार्यालयाकडून होणारी उपलब्धता) *

- 1
- 2
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Comment in detail on all those facilities from above list where there is scope for the improvement. (वरीलपैकी कोणत्याही मुद्द्यावर जर आपणास विस्तृतपाने मत नोंदवायचे असल्यास नोंदवा (विशेषतः, ज्यामुद्द्यावर आपण असमाधानी आहात) *

Nothing

Miscellaneous 1

4: Highly Satisfied, 3: Satisfied 2: Dissatisfied, 1: Highly Dissatisfied,

0: Neutral

Safety and Security provided in college campus (महाविद्यालय परिसरात असणारी सुरक्षा आणि सुरक्षाव्यवस्था). *

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with the level of gender sensitization in college campus? (आपण महाविद्यालय परिसरात अनुभव करत असणाऱ्या लिंगभाव संवेदशीलतेविषयी किती समाधानी आहात?) *

Neutral

- 0
- 1
- 2
- 3
- 4

Highly Satisfied

How satisfied you are with courses (Academic Flexibility) offered in the institute? *

(महाविद्यालयात उपलब्ध असणारे विषय, पर्यायांत असणारी विविधता, आणि त्यांच्या निवडी संदर्भात असणारी लवचिकता आणि स्वतंत्रता या बाबतीत आपण किती समाधानी आहात?)

Neutral

0

1

2

3

4

Highly Satisfied

Miscellaneous 2

4: Strongly Agree, 3: Moderately agree, 2: Disagree 1: Strongly Disagree, 0: Neutral

College provide multiple opportunities to learn and grow (महाविद्यालयात विद्यार्थ्यांना शिकण्यासाठी आणि सर्वांगीण विकासासाठी अनेक संधिची उपलब्धता आहे) *

Neutral

0

1

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3

4

Strongly Agree

College makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process: (महाविद्यालयात अध्ययन-अध्यापन पुनरावलोकन आणि निरंतर गुणात्मक सुधारणा यामध्ये विद्यार्थ्यांना सहभागी होण्यासाठी प्रोत्साहन दिले जाते) *

Neutral

0

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Strongly Agree

College use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? (महाविद्यालय अध्ययन प्रक्रिया अनुभव अधिकाधिक उत्तम करण्यासाठी विद्यार्थी केंद्रित, विद्यार्थ्यांची सहभागीता असणारा, अनुभवाधारित आणि समस्या निराकरणावर भर देणारी अध्ययन प्रक्रियांचा अंगिकार करत आहे) *

Neutral

0

1

2

3

4

Strongly Agree

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Google Forms

OVERALL COLLEGE INFRASTRUCTURE AND STUDENTS' SUPPORT SERVICES Evaluation by Students 2021

The respondent's email (urja.depuri06@gmail.com) was recorded on submission of this form.

PRN number of the student *

2018015200444817

Class of the student *

T.Y.B.Sc

GENDER *

Female

A. Rate the following facilities provided in college (महाविद्यालयात उपलब्ध असलेल्या विविध सुविधांचे मूल्यांकन करा)

0: NOT APPLICABLE/NEUTRAL (लागू नाही/तटस्थ) (Use this option at appropriate places and as less frequently as possible), 10: Excellent (अतिउत्कृष्ट)

Library (ग्रंथालय) *

NOT APPLICABLE/NEUTRAL

0

1

2

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4

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10

Excellent

Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

rohitlihinar122@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2017015200815783

GENDER of the student *

Male

Name of the DEPARTMENT *

MUSIC

TEACHER'S NAME *

Dr (Smt)Deshmukh V.S. (Music)

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

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3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) *

Unable to Perceive

0

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Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

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Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

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4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

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3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यांतील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मूल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

सकारात्मक पद्धतीने शिकविण्याची कला अलौकिक आहे.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

स्वभाव अगदी प्रांजळ आहे, बोलण्यात स्पष्टता आहे, शिस्त पाळण्यासाठी दरवेळी योग्य ते मार्गदर्शन लाभले.

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Google Forms

Teacher's Evaluation by T.Y.B.A. Students 2020-21)

Email *

rushikeshadhav2303@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200510996

GENDER of the student *

Male

Name of the DEPARTMENT *

ECONOMICS

TEACHER'S NAME *

Dr Purekar P.A.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता.) *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

Economics became my favourite subject because of Dr. Purekar sir. A great interest was developed in me for this subject. The elaborative way of his teaching and giving very relatable examples made the subject easier for me.

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

He has immense knowledge of the subject. A very disciplined personality. Simple living high thinking. He is very passionate about economics and AS FAR AS (😊) teaching is concerned, he is great.

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Teacher's Evaluation by T.Y.B.Sc Students 2020-21)

Email *

panditsachin119@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2018015200444214

GENDER of the student *

Male

Name of the DEPARTMENT *

PHYSICS

TEACHER'S NAME *

Mr. Nandagawali D.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0 1 2 3 4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0 1 2 3 4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

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4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधिल आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा *
नकारात्मक) करा)

Positive

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना *
(मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

7

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Google Forms

Teacher's Evaluation by T.Y.B.Sc Students 2020-21)

Email *

sksaddam5081@gmail.com

PRN number of the student *

Find PRN on any marksheet given by Dr. BAMU, Aurangabad.

2016015200545127

GENDER of the student *

Male

Name of the DEPARTMENT *

MICROBIOLOGY

TEACHER'S NAME *

Dr. (Smt) Bharambe S.P.

A. Qualities in Teacher as perceived by Student [विद्यार्थ्यांस शिक्षकातील जाणवलेली गुणवैशिष्ट्ये]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Knowledge base (Cognitive Abilities and Affective Motivational characteristics). ज्ञान संपन्नता *
(अवलोकन क्षमता आणि प्रेरणादायी गुणवैशिष्ट्ये)

Unable to Perceive

0

1

2

3

4

Very High

Communication skills (Engaging articulation, and comprehensibility). [संभाषण कौशल्ये *
(ओघवती भाषा शैली आणि आकलन क्षमता)].

Unable to Perceive

0

1

2

3

4

Very High

Ability to simplify concept with illustration through relevant examples and applications. (समर्पक उदाहरणे आणि उपयोजितता या आधारे स्पष्टीकरण देऊन संकल्पना सोप्या करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to integrate subject knowledge with environmental, economic, social, and other cutting edge issues, to provide a wider outlook to the students. (शिक्षकाची पर्यावरण संबंधी, आर्थिक, सामाजिक आणि नव-आव्हाने यांची विषय ज्ञानाशी सांगड घालून विद्यार्थ्यांचा दृष्टिकोन रुंदावण्याची क्षमता). *

Unable to Perceive

0

1

2

3

4

Very High

Punctuality and Regularity in taking classes. (शिक्षकाचा वर्ग घेण्यातील वक्तशीरपणा आणि नियमितता) *

Unable to Perceive

0

1

2

3

4

Very High

Commitment towards preparedness and interest in conducting classes. (शिक्षकाची शिकवण्यापूर्वी विषयाची पूर्वतयारी व वर्ग घेण्यातील उत्साह यासंबंधी बांधिलकी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to use various ICT tools (K-yan, Google Classroom, etc.) to enhance efficiency of teaching, learning, evaluation process. (प्रभावी अध्यापन – अध्ययन, आणि मूल्यमापन करण्यासाठी माहिती व संदेशवहन तंत्रज्ञानाचा (K-Yan, Google Classroom, इ.) वापर करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

B. Teacher's Attitude towards Students [विद्यार्थ्यांप्रती शिक्षकाचा दृष्टीकोन]

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Ability to develop Interest in the Subject. (विषयात आवड निर्माण करण्याची क्षमता) *

Unable to Perceive

0

1

2

3

4

Very High

Affectionate towards students and encourages students without discrimination to participate in the interactions held in class. (विद्यार्थ्यांप्रती प्रेमभाव आणि वर्गातील चर्चासत्रात भेदभाव विरहित प्रोत्साहन देणे) *

Unable to Perceive

0

1

2

3

4

Very High

Availability and Accessibility of the teacher for academic consultations. (शिक्षकाची शैक्षणिक चर्चेसाठी महाविद्यालयात असणारी सहजता आणि उपलब्धता) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to identify strengths, competencies and areas with scope for improvement in the student. (विद्यार्थ्यातील क्षमता, त्याची बलस्थाने, आणि सुधारणेस वाव असणाऱ्या बाबी यांचे आकलन करण्याची हातोटी) *

Unable to Perceive

0

1

2

3

4

Very High

Ability to encourage student to achieve excellence by providing right platform with right level of challenges. (योग्य व्यासपीठावरून, यथोचित प्रमाणातील आव्हाने समोर ठेवून उच्चतम यश संपादित करणेसाठी विद्यार्थ्यांना प्रोत्साहित करणे) *

Unable to Perceive

0

1

2

3

4

Very High

Teacher encourage and assist you to participate in co-curricular activities like essay writing, poster presentation. (नियमित अभ्यासपूरक असे कृतीकार्यक्रम जसे की, निबंध लेखन, भित्तिपत्रक स्पर्धा इ. यात सहभागी होण्यासाठी दिले जाणारे प्रोत्साहन आणि सहाय्य) *

Unable to Perceive

0

1

2

3

4

Very High

Efforts to inculcate soft skills, life skills to strengthen you for the future endeavors. (भविष्यातील आव्हाने समर्थपणे पेलण्यासाठी विविध कलागुणांची व जीवन-कौशल्यांची जोपासना विद्यार्थ्यांमध्ये करण्यासाठी शिक्षक घेत असलेली मेहनत.) *

Unable to Perceive

0

1

2

3

4

Very High

C. Internal Evaluation and Feedback given to the student (विद्यार्थ्यांचे अंतर्गत मुल्यमापन आणि दिला जाणारा गुणात्मक अभिप्राय)

[4: Very High, 3: High, 2: Moderate, 1: Low, AND 0: Unable to Perceive (Use this option at appropriate places and as less frequently as possible)]

Rate the assignments/tests/quizzes/seminars/projects designed to monitor students' progression in terms of its Quality, and Frequency. (स्वाध्याय /चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. बाबींची आखणी याची गुणवत्ता आणि वारंवारता नुसार मूल्यांकन करा) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with right amount of Assistance provided by teacher while working on assignments and projects? (स्वाध्याय/प्रकल्प यांवर काम करत असताना, शिक्षकाकडून मिळत असणाऱ्या योग्य त्या सहाय्यतेसाठी आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

How satisfied you are with and Critical Evaluation of your performance, Discussion done and Feedback given on yours performance in assignments/tests/quizzes/seminars/projects by teacher? (शिक्षकाकडून स्वाध्याय/चाचण्या/प्रश्नमंजुषा/चर्चासत्रे/प्रकल्प इ. मधील आपल्या कामगिरीचे होणारे निर्णायक मूल्यांकन, त्यावरील चर्चा आणि दिला जाणारा अभिप्राय याबाबतीत आपण किती समाधानी आहात?) *

Unable to Perceive

0

1

2

3

4

5

Very High

D. Descriptive

Overall Rating for the Teacher (0 – 10) (सदर शिक्षकाचे सर्वसमवेशी मूल्यांकन करा) *

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Rationalize the overall rating given (आपण दिलेल्या मूल्यांकनाचे समर्थन विस्तृतपणे (सकारात्मक अथवा * नकारात्मक) करा)

I am rating on my previous 3 year experience with this teacher and college

Remarks/Suggestion(s) if any.... (To the point and as in detail as possible) (शेरा किंवा सूचना * (मुद्देसूदपणे आणि शक्यतितक्या विस्तृतपणे)

No any suggestions

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